



BUILDING TOGETHER IN MEDICAL EDUCATION

Patient partnership and engagement

COLLABORATION AND PATIENT PARTNERSHIP UNIT

Twitter: @patients_udm

2014 conference of the MUHC-ISAI: Patient Engagement; October 3, 2014





EXPERIENCED PATIENT

PROJECT DEVELOPER MANAGEMENT CONSULTANT

LIVES CONVERGE

A MAJOR TREND



British Medical Journal - 14 may 2013

« Let the patient revolution begin »



50%+

of the population in western countries suffer from at least one chronic disease

From acute care to chronic care



50 to 80%

of these patients don't properly respect their prescriptions

Individuals are struggling

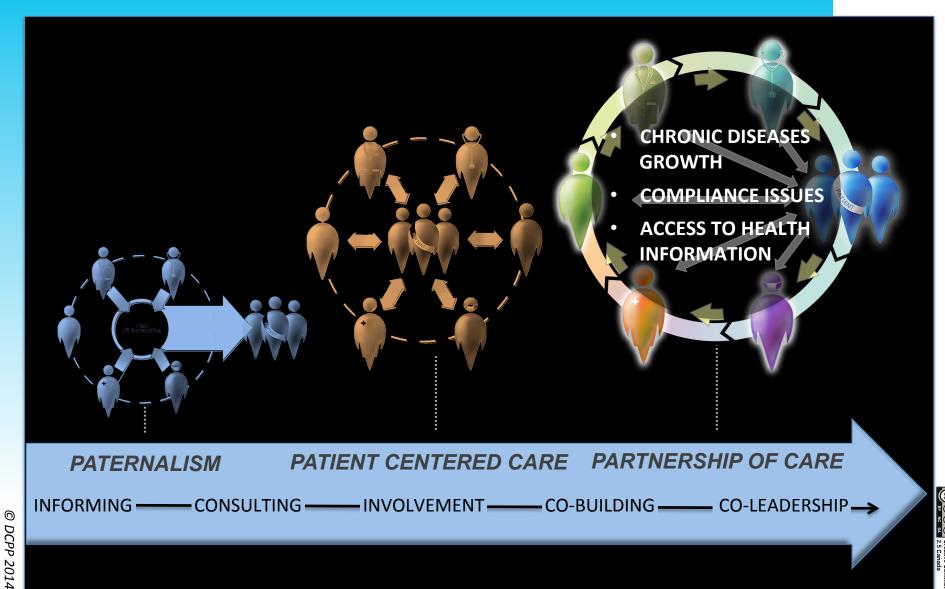
80%+

of patients search online for health-related information

A need to understand, and to access medical information

A MAJOR CHANGE FOR MEDICAL EDUCATION





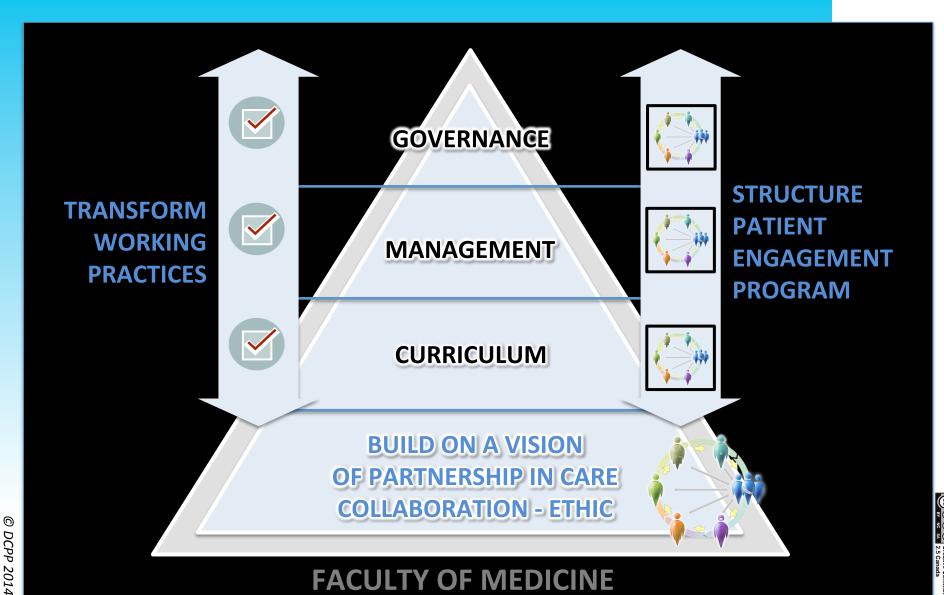
COLLABORATION UNDER PRESSURE



- Loss of empathy
- Skepticism
- Communication issues
- New collaboration challenges

PATIENTS ENGAGE IN A FACULTY OF MEDICINE: A MAJOR CULTURAL CHANGE





KEY SUCCESS FACTORS OF PATIENT Faculté de médecine ENGAGEMENT IN A FACULTY OF MEDICINE Université de Montréal

- STRONG, VISIBLE AND SUSTAINABLE LEADERSHIP
- CO-LEADING IN GOVERNANCE
- CO-BUILDING OF CONTENT
- CO-TRAINING OF STUDENTS
- SELECTION AND TRAINING OF PATIENTS TO
 BECOME CONFIDENT AND COMPETENT TEACHERS

PATIENT PARTNERSHIP CHALLENGES FOR MEDICAL EDUCATION



FOR MD AND POST-GRADUATE PROGRAMS

1. DEVELOP STUDENT'S CAPACITIES TO MANAGE GROWING HUMAN COMPLEXITY, FACE CHALLENGING SOCIETAL ISSUES AND REINFORCE PARTNERSHIP WITH THEIR PATIENTS

2. REINFORCE LONGITUDINAL COMPETENCY-BASED LEARNING: COLLABORATION, COMMUNICATION, CLINICAL ETHICS, PROFESSIONALISM, HEALTH PROMOTION, ...

3. INVOLVE PATIENTS TO TRAIN STUDENTS ON THOSE COMPETENCIES (INCLUDING THEIR DESIGN)

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